Chapter 3 - Food

Activity 1 To conduct qualitative tests for food

A qualitative test measures whether a substance is present or absent.

Activity 1a To test for reducing sugar

- 1. Dissolve glucose in water in a test tube.
- Add an equal volume of Benedict's solution (which is blue).
- In a second test tube mix equal volumes of water and Benedict's solution. This will act as a control.
- Heat the test tubes in a boiling water bath.
- If reducing sugar is present, the solution turns red (often called brick red).
- If reducing sugar is not present the solution remains blue.

Note: Fehling's solution can be used instead of Benedict's solution.

18 Benedict's test for reducing sugar: a negative result (blue) and a positive result (red-orange)

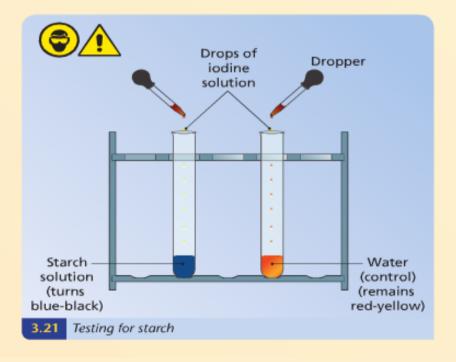


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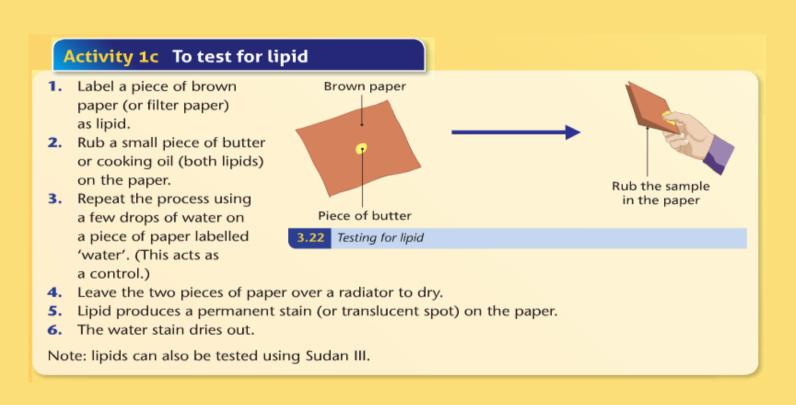
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Starch

- Add a few drops of iodine solution to some starch dissolved in water. (lodine solution is a red-yellow colour.)
- 2. Add a few drops of iodine solution to some water. This acts as a control.
- 3. If starch is present the colour turns blue-black or purple.
- 4. If starch is absent the solution stays red-yellow.



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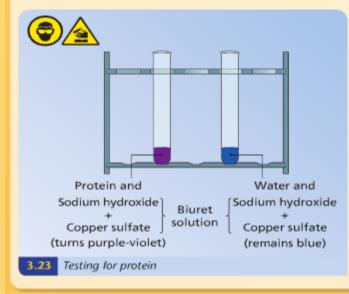


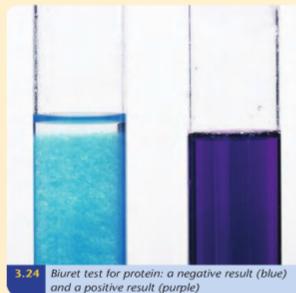
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Activity 1d To test for protein

- 1. Dissolve a sample of soluble protein (e.g. egg white or milk) in water.
- Add sodium hydroxide (colourless) until the solution clears.
- Then add a few drops of dilute copper sulfate (blue).

Note: as an alternative to steps 2 and 3, add an equal volume of Biuret solution. This contains sodium hydroxide and copper sulfate and is blue.





- As a control, add sodium hydroxide and copper sulfate (or Biuret solution) to water.
- The appearance of a purple-violet colour shows that proteins are present.
- If protein is not present the colour remains blue.

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